

Name \_\_\_\_\_  
 Teacher/HR \_\_\_\_\_

**Oral Presentation Rubric**

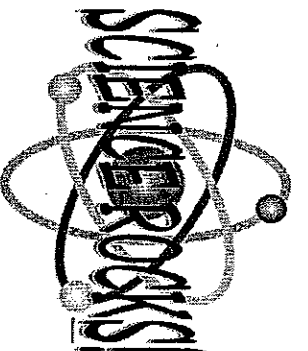
CATEGORY	3	2	1	0
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Content	Fully explain the tri-fold that leaves audience with a full understanding of the experiment.	Fully explains the tri-fold that leaves the audiences with a good understanding of the topic.	Somewhat explains the tri-fold but leaves audiences without a good understanding of the experiment.	Does not seem to understand the topic very well.
Speaks Clearly			Speaks clearly and is loud enough to be heard throughout the entire presentation.	Often mumbles or cannot be understood or does not speak loud enough for audience to hear.
Posture and Eye Contact			Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Slouches and/or does not look at people during the presentation.

Comments: \_\_\_\_\_

\_\_\_\_\_/8

Date \_\_\_\_\_  
 Science \_\_\_\_\_

**Tri-Fold Rubric**



**Problem** \_\_\_\_\_/2

Stated as a Question

**Hypothesis** \_\_\_\_\_/2

If \_\_\_\_\_, then \_\_\_\_\_.

**Experiment** \_\_\_\_\_/2

Detailed Procedures - Numbered

**Conclusion** \_\_\_\_\_/2

My hypothesis was correct/incorrect because \_\_\_\_\_.

**Data Displayed** \_\_\_\_\_/2

Graph/Proper measurements

**Application** \_\_\_\_\_/2

Usefulness in Everyday Life

\_\_\_\_\_/12

Total \_\_\_\_\_/20 \_\_\_\_\_% Grade \_\_\_\_\_